

# DATA SNAPSHOT

## ATTENDANCE, BEHAVIOR, AND COURSE PERFORMANCE DATA

	Q1	Q2	Q3	Q4
Attendance %	95.14%	94.35	91.23%	
Recovery:	52.38% of Q1 Off-Track Students Recovered to On-Track in Q2		50% Recovery from Q2 to Q3	
Behavior On-Track %	94.17%	95.83%		
Recovery:	57% of Q1 Behavior Students Did Not Have a Q2 Behavior Incident.			
Language Arts Course Performance, % On-Track Growth *Based on Teacher-driven Classroom Assessment	85.83%*	81.67%*		
Recovery:	38.46% of Q1 Off-Track Students Recovered to On-Track in Q2			
Math Course Performance, % On-Track Growth *Based on Teacher-driven Classroom Assessment	75%*	78%*		
Recovery:	57.69% of Q1 Off-Track Students Recovered to On-Track in Q2			

## DIAGNOSTIC DATA

	Fall	Winter	Spring
Social-Emotional Assessment, On-Track %	86.67%	75%	
Recovery:	33% of Fall Off-Track Students Recovered to On-Track in Winter		
Language Arts State Assessment Interims, On-Track % *Includes Advanced, Proficient, and Partially Proficient	53.33%*	75.83%*	
Recovery:	43% of Fall Off-Track Students Recovered to On-Track in Winter		
Math State Assessment Interims, On-Track % *Includes Advanced, Proficient, and Partially Proficient	55.83%*	69.17%*	
Recovery:	29.55% of Students Recovered Fall-Winter		

## DATA BY SUBGROUP

	Meets & exceeds expectations:	Meets & exceeds expectations:	Meets & exceeds expectations:	Meets & exceeds expectations:	Meets & exceeds expectations:	Meets & exceeds expectations:
	All	ELL	Girls	Boys	SpEd	Minority
5th Grade ELA CMAS/ PARCC	20.87%	4.08%	21.05%	20.69%	0.00%	21.24%
5th Grade Math CMAS/ PARCC	13.04%	0.00%	12.28%	13.79%	0.00%	13.27%

	Proficient & Advanced:	Proficient & Advanced:	Proficient & Advanced:	Proficient & Advanced:	Proficient & Advanced:	Proficient & Advanced:
	All	ELL	Girls	Boys	SpEd	Minority
4th Grade TCAP Reading	39.81%	6.67%	40.00%	39.62%	0.00%	39.25%
4th Grade TCAP Writing	23.15%	2.22%	32.73%	13.21%	0.00%	22.43%
4th Grade TCAP Math	50.00%	20.00%	45.45%	54.72%	9.10%	49.53%
Fall MAPs Reading	38.30%	12.77%	34.09%	42.00%	0.00%	37.63%
Winter MAPs Reading	46.55%	14.29%	46.59%	46.55%	0.00%	47.37%
Fall MAPs Math	23.42%	2.04%	16.07%	30.91%	0.00%	23.64%
Winter MAPs Math	34.48%	11.76%	30.51%	37.29%	0.00%	34.48%

	Low Support Need*:	Low Support Need:	Low Support Need:	Low Support Need:	Low Support Need:	Low Support Need:
	All	ELL**	Girls	Boys	SpEd	Minority
Fall HSA (Social-Emotional Survey)	84.91%	89.36%	83.64%	86.27%	72.73%	85.71%
Winter HSA	72.48%	75.51%	70.91%	74.07%	77.78%	73.15%

	Average+:	Average+:	Average+:	Average+:	Average+:	Average+:
	All	ELL**	Girls	Boys	SpEd	Minority
CEFI (Cognitive Exec. Function)	64.86%	65.31%	52.63%	77.78%	27.27%	66.10%

	Bridging & Reaching***:	Bridging & Reaching:	Bridging & Reaching:	Bridging & Reaching:	Bridging & Reaching:	Bridging & Reaching:
	All (Includes Redes; N=77)	ELL (Current ELLs; N=67)	Girls (Current ELLs; N=35)	Boys (Current ELLs; N=32)	SpEd (Current ELLs; N=)	Minority (Current ELLs; N=)
ACCESS	94.44%	72.09%	80.95%	63.64%	0.00%	72.09%

\*1s & 2s (green & yellow) on HSA Pyramid

\*\*Students took test in Spanish if needed

\*\*\*Bridging & Reaching = A score of 5 or higher on exam.