

Bob's Compass Student Survey Analysis

Understanding School Expectations-shows a high degree of student belief that they know what is expected of them at Compass. Strikes me as positive that 70% of 6th graders report they know what to do and learn to be proficient.

Adult Support-shows strong majority of kids feel supported by the adults in the school. First four items get agreement from 7 out of 10 or more, and only about 1 in 10 disagrees. These are high response rates for middle grades. Two smallish flags are just over half agree that they feel like teachers treat all kids fairly and the know where to go with concerns-here disagrees climb to 1 of 5 for teachers treating kids fairly.

School Components-Basically thumbs up for many of the core special sauce features of school, with room for improvement. From 3/4ths to over half show full support for each element. Only Village Meeting and Mindfulness get more than 14% disagrees-and for each the agrees are still 2x greater, than the disagrees.

Aspiration/Self-Agency/Management/Well-Being-Students rate themselves very high on core aspirations, but agreement drops to two-thirds of students when they are asked if they take actions to actualize them with regards to seeking help, growing as a person, show best behavior (on other hand, strikes me that having two thirds of sixth graders one semester in say they take these actions is a good sign). The behavior question is interesting with 27% reporting that they only sometimes show their best behavior-so perhaps some recognition on their part that they have room to improve. (seems like might be an interesting question for students to discuss). 58% report they are tired at school, with another 26% saying this is true sometimes. 43% report they sometimes, or are not able to complete their homework and assignments-and over a third agree that it is sometimes difficult to do their schoolwork at home (with another 27% saying this is sometimes true). So this confirms that just telling students and parents that they need to be consistent in getting their work done may not always work.

Peer Relations- This is clearly where there is work to be done. Nearly all report making new friends-but only about a third of the students fully agree that students at Compass are respectful and kind, almost an equal number disagree, with the other third in the middle. One in five say students are bullied, with another 40% saying it sometimes occurs.

School Climate/Value/Engagement-Given how high the adult support numbers are, aspirations of the students, and general support for the special sauce features, and by contrast how low peer support is, I wonder to what extent peer relations is having spill over impacts on overall attachment to school, as for about a quarter to forty percent of the students there is ambivalence on the value of coming to school, Compass having an impact on their lives (though it may just be early for some 6th graders to see this about school in general), and just wanting to be in school. The strongest flag is the 25% disagreement with the statement "I want to be in school".

Compass 6th Grade Student Survey Results-Jan 2016-Organized by Sub-Topics

Understand School Expectations

	Agree (4,5)	Sometimes(3)	Disagree (1,2)
I know what is expected of me in school	80%	17%	4%
Compass Academy is focused on improving my academic achievement	72%	18%	10%
In my classes I know what to do and learn to be proficient	70%	25%	5%

Adult Support

	Agree (4,5)	Sometimes(3)	Disagree (1,2)
I Learn a Lot from My Teachers	77%	12%	10%
I get the support I need to learn	74%	18%	9%
I trust an adult at the school	70%	16%	14%
I can count on CY to help whenever I need it	69%	23%	8%
There is an adult at the school who encourages me and believes in me	67%	22%	12%
I feel like the teachers treat all kids fairly	56%	25%	20%
I know who to go to with concerns	56%	28%	16%

School Components

	Agree (4,5)	Sometimes (3)	Disagree (1,2)
CY is good at teaching me 1:1 and in small groups	78%	17%	6%
Data teams help me ...	70%	20%	10%
Seminars help me learn	69%	22%	9%
Learner and Leader Lessons in morning are helpful	59%	27%	14%
Village Meetings are Positive and Make feel connected	57%	24%	20%
Mindfulness helps me learn different ways calm down ..	55%	19%	25%

Aspirations/Self -Agency/Management/Well-Being

	Agree (4,5)	Sometimes (3)	Disagree (1,2)
I think I can go to college when I graduate from HS	86%	10%	4%
I think I can be successful in school and get good grades	82%	15%	4%
When I don't understand something I ask CY or my teachers to help me	67%	22%	12%
I have learned how to grow as a person	65%	27%	8%
I try to show my best behavior everyday	65%	27%	8%
I get tired at school	58%	26%	16%
I am able to complete my homework and assignments	57%	29%	13%
It is sometimes difficult to do my homework at home	36%	27%	37%
At Compass, my opinion seems to matter	47%	41%	11%

Peer Relations

	Agree (4,5)	Sometimes (3)	Disagree (1,2)
I have made new friends this year	85%	11%	4%
Students at Compass are respectful	37%	31%	32%
Students at Compass are kind to each other	30%	40%	30%
Students at Compass get bullied	22%	43%	36%

School Climate/Value/Engagement

	Agree (4,5)	Sometimes (3)	Disagree (1,2)
I think coming to school is important	76%	18%	6%
I feel safe here	67%	18%	15%
I think going to Compass will help me be successful in life	61%	24%	15%
I want to be in school	57%	18%	25%